

The Essex County Council (Colchester City) (Prohibition of Waiting, Loading and Stopping) and (On-Street Parking Places) (Civil Enforcement Area) (Amendment No.67) Order 202*

Statement of Reasons

Essex County Council are delivering the Local School Streets schemes to improve safety for all residents, children, and visitors to the area.

This scheme was previously advertised on 02 January 2025. This notification is further to that notice as amendments have been made to several of the times of operation, to be more in line with the school opening and closing times. Also adjusting several road marking extents/measurements on Mill Road.

Providing red route parking restrictions will provide a safer route to/from Maylands school for pupils and parents walking or cycling and reducing congestion around the school. These restrictions will replace the existing school zig zag markings and Junction protection parking restrictions and can be enforced by mobile camera vehicles. This will allow more regular visits than walked officer enforcement therefore helping improve compliance and be more efficient.

The single (no stopping at certain periods) red line sections will replace the present yellow school zig zag markings and are being extended along Mill Road on both approaches to the existing zebra crossing and along the west side of Raven Way and will be operational between Mon-Fri 8:30-9:30 and 2:45-3:45 pm. This is to address inconsiderate parking and congestion, which occurs during school drop off and pick up times and adversely impacts those living, walking and cycling along the street.

Double red (no stopping at any times) lines are to be provided at the junctions of Mill Road with Nayland Road, Raven Way, Defoe Crescent and the A134 (Northern Approach Road), to replace the existing double yellow lines. These are being provided to address dangerous parking at these junctions and will help maintain good visibility here at all times for vehicles and those walking and cycling.

The revised parking proposals have been consulted upon and developed with the input from the school, parents, residents, and local councillors.